



FLORIDA DEPARTMENT OF
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Rule Development Workshop 6A-1.09401, Florida Administrative Code (F.A.C.)

Student Performance Standards

April 9, 2021

Welcome and Housekeeping Information

- All participants are able to use their computer microphone & speakers to participate in this presentation.
- Participants may also call **1-213-929-4231** and use the audio access code **664-318-358**.
- Please enter your name and the organization you represent into the questions panel.
- All participants are currently muted.

Agenda

1. Presentation: Rule 6A-1.09401, F.A.C., Student Performance Standards
 - Civics and Government standards
 - B.E.S.T. ELA standards (minor and technical edits)
 - Holocaust Education standards
 - Character Education standards
 - Access Points – Alternate Academic Achievement Standards for the B.E.S.T. English Language Arts and Mathematics standards
2. Open phone line for stakeholder comment

Purpose and Effect

State Board of Education action to adopt:

- Revised Civics and Government standards
- Revised B.E.S.T. ELA standards (minor and technical)
- New Holocaust Education standards
- New Character Education standards
- New Access Points – Alternate Academic Achievement Standards for students with the most significant cognitive disabilities on the B.E.S.T. English Language Arts and Mathematics standards

Drafts posted at

<http://www.fldoe.org/standardsreview/>

Next Generation Sunshine State Standards

- Standards establish the content to be taught in the state and specify the content knowledge and skills that K-12 public school students are expected to acquire.
- Standards must be rigorous and relevant and provide for the logical, sequential progression of core curricular content that incrementally increases a student's core content knowledge and skills over time.

6A-1.09401, Florida Administrative Code

6A-1.09401 Student Performance Standards.

(1) Student Performance Standards in Florida are defined as the Next Generation Sunshine State Standards and establish the core content of the curricula to be taught and specify the core content knowledge and skills that K-12 public school students are expected to acquire. The Next Generation Sunshine State Standards are rigorous and reflect the knowledge and skills students need for success in college and careers. The standards and benchmarks describe what students should know and be able to do at grade level progression for kindergarten to grade 8 and in grade bands for grade levels 9-12. The access points contained in the Next Generation Sunshine State Standards provide access to the general education curriculum for students with significant cognitive disabilities. These standards, benchmarks, and access points are contained in the following publications which are hereby incorporated by reference and made a part of this rule.

<https://www.flrules.org/gateway/ruleno.asp?id=6A-1.09401&Section=0>



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Civics and Government Standards

Guiding Themes for Civics and Government Standards

- **Theme 1:** Students should study primary source documents to understand the philosophical underpinnings of the American Republic and the root cause of American exceptionalism.
- **Theme 2:** Students should compare the success of the United States and the success or failure of other nations' governing philosophies to evaluate their past, present and likely future effects.
- **Theme 3:** Students should have a sense of civic pride and participate regularly in all levels of government.
- **Theme 4:** Students should reflect upon United States civic history so they understand their rights and responsibilities as citizens, including the process of advocating properly with government officials.

Review and Comment on Standards

- Revised Civics and Government Standards can be found at <https://survey.alchemer.com/s3/6176659/CivicsStandards1>.



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Holocaust Education Standards

Holocaust Education Standards

- Required Instruction Content (s. 1003.42(g)(1), F.S.)
 - The history of the Holocaust (1933-1945), the systematic, planned annihilation of European Jews and other groups by Nazi Germany, a watershed event in the history of humanity.
 - To be taught in a manner that leads to an investigation of human behavior, an understanding of the ramifications of prejudice, racism, and stereotyping, and an examination of what it means to be a responsible and respectful person, for the purposes of encouraging tolerance of diversity in a pluralistic society and for nurturing and protecting democratic values and institutions.
 - Historical and current examples of anti-Semitism, as described in s. 1000.05(7) F.S., and the prevention of anti-Semitism.
- Review and comment on the New Holocaust Education Standards
 - <https://survey.alchemer.com/s3/6240586/HolocaustEdStandards1>.



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Character Education Standards

Character Education Standards

- Character education is included in s. 1003.42(2)(s), F.S., as required instruction but does not have state standards
- Development team drafted character education standards for grades K-12
 - Grade specific for grades K-5
 - Grade band for grades 6-8
 - Grade band for grades 9-12
- Review and comment on the New Character Education Standards:
<https://survey.alchemer.com/s3/6240369/CharacterEdStandards1>



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B.E.S.T. English Language Arts and Mathematics Access Points

B.E.S.T. English Language Arts and Mathematics Access Points

- ESEA section 1111(b)(2)(D) and 34 CFR 200.6(c) and (d) contain requirements for the participation of students with the most significant cognitive disabilities in the Alternate Assessments Aligned with Alternate Academic Achievement Standards (AA-AAAS).
 - Rule 6A-1.09401, F.A.C., Student Performance Standards will need to be amended to incorporate the B.E.S.T. Access Point Standards for Mathematics and English/Language Art for grades 3-12.
- Florida's alternate academic achievement standards (B.E.S.T. Access Points) are built to target the salient content of the B.E.S.T. Standards.
 - Statements of modified expectations, with the most salient components, were constructed for each grade level.
- Designed to contribute to a fully aligned system of content, instruction and assessment.
- All B.E.S.T Access Points are intended to allow fluid movement as students grow in competency.

Key Revisions

B.E.S.T. English Language Arts and Mathematics Access Points

- To align to both the federal terminology and the adopted standards, the former term of Florida Standards Access Points will be revised to The Benchmarks for Excellent Student Thinking (B.E.S.T.) Access Points-Alternate Academic Achievement Standards (AP-AAAS) for English Language Arts and Mathematics.
- The B.E.S.T AP-AAAS for ELA and Math will only be available for grade 3-12.



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B.E.S.T. Standards for English Language Arts

B.E.S.T. Standards for ELA

- All ELA changes are minor or technical and will not affect implementation.
- The changes will not affect textbook adoption.

Examples

Page	Original Language	Change	New Language	Reason
5	Grimy walls of ignorance. ... Education,	Grimy walls of ignorance.... Education,	Grimy walls of ignorance.... Education,	Use only one space after the period before the ellipsis points (too many spaces)
7	Throughout this year-long process of evaluating, listening, rethinking and ultimately rewriting Florida’s standards	Throughout this year-long process of evaluating, listening, rethinking, and ultimately, rewriting	Throughout this year-long process of evaluating, listening, rethinking, and ultimately, rewriting	Comma is missing
15, 137	ELA.12.R.2.1 Evaluate the structure(s) and features in texts, identifying how the author could make the text(s) more effective.	ELA.12.R.2.1 Evaluate the structure(s) and features in text(s), identifying how the author could make the text(s) more effective.	ELA.12.R.2.1 Evaluate the structure(s) and features in text(s), identifying how the author could make the text(s) more effective.	The first mention of “texts” should match the formatting of the second mention of “text(s)”
13	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text	R.1.1: in the vertical progression- characterization should be bolded in 5 th grade	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text	Bolding Error

Comments

- When making a comment, please indicate your name and where you are from (e.g., institution, school district, association, or group).
- Comments can be submitted online after the meeting at <https://web02.fldoe.org/Rules/Default.aspx>.

Thank you for participating!



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