



School Accountability Rule Development Workshop

November 13, 2017



Rules Covered

- **6A-109981:** School and District Grades
- **6A-1.099822:** School Improvement Rating for Alternative Schools
- **6A-1.099828:** School Accountability for Exceptional Student Education (ESE) Center Schools

Rulemaking Process

- All three rules are in draft form, and revisions will be made before they go before the State Board of Education.
- This workshop is designed to answer your questions and receive your feedback regarding changes that should be made to the draft rule.
- Additional feedback can be submitted at the website below
<https://app1.fldoe.org/rules/default.aspx>.
- You can also email feedback to ARM@fldoe.org.
- Feedback will be compiled and provided to the Commissioner and the State Board of Education.

Rulemaking Process

- After feedback has been reviewed, a Notice of Proposed Rulemaking will be posted through the Florida Administrative Weekly with any revisions determined to be necessary based on feedback provided incorporated into rule language.
- Comments will continue to be received and summarized for the State Board.
- The State Board will take action on the rules.

School Accountability

- Rule workshop takes place November 13.
 - Tallahassee/Webinar
- The draft school accountability rules will be presented to the State Board of Education in early 2018.

Purpose of Revision

- 6A-1.09981: To incorporate the new Florida Standards Alternate Assessments, as well as to bring the rule into compliance with 2017 statutory changes and update the referenced federal regulation for the four-year adjusted cohort graduation rate.
- 6A-1.099822: To include concordant scores in the calculation of English Language Arts and Mathematics learning gains to implement 2017 statutory changes to section 1008.341, F.S., by chapter 2017-116, § 28, Laws of Florida.
- 6A-1.099828: To make the rule consistent with 2017 changes to Rule 6A-1.09430, F.A.C.

School Grades

Rule 6A-1.09981

Specific Revisions: 6A-1.09981

- Removal of references to the previous alternate assessment and its achievement levels.
- Inclusion of learning gains calculation model for the Florida Standards Alternate Assessment (FSAA) in English Language Arts (ELA) and Mathematics, as well as the FSAA end-of-course (EOC) mathematics assessments.
- Removal of the Algebra 2 EOC assessments from school grades calculations.
- Updating the reference to the federal regulation for the high school graduation rate.

Reasons for Revision: 6A-1.09981

- FSAA Achievement and Learning Gains
 - In May 2017, the State Board of Education adopted cut scores for the new alternate assessments, allowing for their inclusion in the calculation of achievement and learning gains for school accountability.
- Algebra 2
 - House Bill 7069, from the 2017 Legislative Session, amended section 1008.22, Florida Statute (F.S.), eliminating the Algebra 2 EOC assessment.

Proposed inclusion of FSAA in the Achievement Calculation

- Students who score at Achievement Level 3 or higher on the FSAA are included as passing in the achievement calculation.

Proposed FSAA Learning Gains Calculation

- Students who **increase an achievement level** from the prior year to the current year in the same subject area.
- Students who scored at **Achievement Level 4** in the prior year and maintain the same achievement level in the current year.

Proposed FSAA Learning Gains Calculation

- For students who scored an **Achievement Level 1 or 2** in the prior year and scored in the same achievement level in the current year:
 - Split Level 1 into 3 subcategories and Level 2 into 2 subcategories.
 - Students must increase at least one subcategory to demonstrate a learning gain.

Proposed FSAA Learning Gains Calculation

- For students who scored in an **Achievement Level 3** in the prior year and scored in the same achievement level in the current year:
 - Split Level 3 into 2 subcategories.
 - Students must maintain the same subcategory or move from a low-Level 3 to a high-Level 3 to demonstrate a learning gain.

FSAA ELA

Scale Score and Subcategories

Assessment	Level 1			Level 2			Level 3			Level 4	
	Level 1	Low	Middle	High	Level 2	Low	High	Level 3	Low		High
Grade 3	540-582	540-554	555-568	569-582	583-598	583-590	591-598	599-617	599-608	609-617	618-660
Grade 4	540-581	540-553	554-567	568-581	582-596	582-589	590-596	597-617	597-607	608-617	618-660
Grade 5	540-582	540-554	555-568	569-582	583-598	583-590	591-598	599-617	599-608	609-617	618-660
Grade 6	540-582	540-554	555-568	569-582	583-598	583-590	591-598	599-617	599-608	609-617	618-660
Grade 7	540-582	540-554	555-568	569-582	583-598	583-590	591-598	599-617	599-608	609-617	618-660
Grade 8	540-581	540-553	554-567	568-581	582-597	582-589	590-597	598-613	598-605	606-613	614-660
Grade 9	540-581	540-553	554-567	568-581	582-597	582-589	590-597	598-619	598-608	609-619	620-660
Grade 10	540-583	540-554	555-569	570-583	584-597	584-590	591-597	598-616	598-607	608-616	617-660

FSAE Mathematics Scale Score and Subcategories

Assessment	Level 1				Level 2			Level 3			Level 4
	Level 1	Low	Middle	High	Level 2	Low	High	Level 3	Low	High	
Grade 3	540-585	540-555	556-570	571-585	586-599	586-592	593-599	600-616	600-608	609-616	617-660
Grade 4	540-586	540-555	556-571	572-586	587-598	587-592	593-598	599-617	599-608	609-617	618-660
Grade 5	540-585	540-555	556-570	571-585	586-599	586-592	593-599	600-616	600-608	609-616	617-660
Grade 6	540-585	540-555	556-570	571-585	586-599	586-592	593-599	600-616	600-608	609-616	617-660
Grade 7	540-586	540-555	556-571	572-586	587-599	587-593	594-599	600-616	600-608	609-616	617-660
Grade 8	540-585	540-555	556-570	571-585	586-597	586-591	592-597	598-614	598-606	607-614	615-660
Access Algebra 1 EOC	725-773	725-741	742-757	758-773	774-796	774-785	786-796	797-822	797-809	810-822	823-875
Access Geometry EOC	725-776	725-742	743-759	760-776	777-798	777-787	788-798	799-826	799-812	813-826	827-875

School Improvement Rating

Rule 6A-1.099822

Specific Revision: 6A-1.099822

- Inclusion of concordant and comparative scores for students who scored at Achievement Level 1 or 2 in the prior year and who did not demonstrate learning gains on the statewide standardized assessment in the current year.
 - If these students earned a concordant ACT or SAT score in the current year, then the students can be included as making gains in ELA learning gains.
 - If these students earned a comparative PERT score, then the students can be included as making gains in mathematics learning gains.

Reason for Revision: 6A-1.099822

- House Bill 7069, from the 2017 Legislative Session, amended section 1008.341, Florida Statute (F.S.), to include the use of concordant and comparative scores in the calculation of a school's school improvement rating.

ESE Center

Rule 6A-1.099828

Specific Revision: 6A-1.099828

- Modified the definition of “emergent” in order to make it consistent with the new alternate assessment scale score.
 - Students who score at Achievement Level 1 or 2.

Reason for Revision: 6A-1.099828

- In May 2017, the State Board of Education adopted scale scores for the new alternate assessment, resulting in the need to revise the rule to reflect the new scale (1-4).